

# Programme Proposal Form

Faculty:		
Provisional title for new programme/specialisation:		
Confirm that the programme/specialisation aligns with the University's <a href="#">degree naming conventions</a> <sup>1</sup>	Yes/No	

## Brief description of programme/specialisation

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## Rationale

- Comment on the key reasons why the University of Southampton should offer this programme/specialisation and explanation as to how the programme fits within the Faculty's strategic plan for education and for research.
- Consider whether there is similar provision in the same Faculty or elsewhere in the University.
- Describe why there is a clearly identified need and the proposed target audience for the programme/specialisation?

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## Equality Impact

- What is the potential for the programme/specialisation to contribute specifically to increasing the diversity of the student population?
- What consideration has been given to and mitigation for the potential to discriminate against students with a particular protected characteristic due to curriculum content or delivery e.g. field work that excludes students with a disability?
- What consideration has been given to ensuring appropriate delivery of curriculum content, understanding the significance of context for students from diverse backgrounds?

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## Key Risks

- Comment on the outcomes of consultation relating the key risks associated with the delivery of this programme/specialisation, and how these will be managed.
- Include commentary on the financial viability and the financial benefits of introducing, the programme/specialisation.
- Also, are there any factors which limit, or are likely to limit, capacity on the programme/specialisation?

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## Marketing

- Describe the outcomes of consultation relating to the programme title testing and current UK, international and new markets that may find the programme/specialisation attractive.

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## Financial Input

- Describe the outcomes of consultation relating to intake and resources.
- Are there any requirements for additional staffing to deliver the programme/specialisation?

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<sup>1</sup> If the programme does not align, provide details below. An exemption will need to be approved by AQSC.

- Costing for any additional/exceptional requirements.
- What are the indicative student intake figures?
- Are there specific implications for learning resources – for example anticipated requirements for additional laboratory teaching, placements, software, non-standard timetabling requirements?

### Additional Programme Information

<b>This is a distance-learning programme</b>	<b>Yes/No</b>
If YES, please provide further details here:	
<b>This is a collaborative programme</b>	<b>Yes/No</b>
Where applicable, list the names of any collaborative partners engaged in the delivery of the programme and confirm the percentage of the programme to be taught by the collaborative partner.	
<b>This is a joint honours programme</b>	<b>Yes/No</b>
If YES, please provide further details of the other Faculties involved in delivering the programme (e.g. shared teaching/joint honours or modules delivered by another Faculty/ies). <i>The non-initiating Faculty should comment on the above proposal, including details on their understanding and agreement of ownership of the programme/specialisation.</i>	
<b>This programme will include a placement, student exchange or year abroad</b>	<b>Yes/No</b>
If YES, please provide further details here, <i>include whether this will be a compulsory part of the programme</i>	
<b>This programme will be delivered solely or primarily on-line</b>	<b>Yes/No</b>
If YES, please provide further details here:	
<b>Some or all of the students on this programme will study the whole of the programme outside the UK</b>	<b>Yes/No</b>
If YES, please provide further details here:	
<b>This programme will involve external accreditation/professional recognition</b>	<b>Yes/No</b>
If YES, please provide further details here:	
<b>Does this programme require alternative arrangements outside of this Programme validation process.</b>	<b>Yes/No</b>
If YES, please provide further details here:	

**Additional Sections to be completed following stage 2 if considered necessary by Associate Dean (Education & Student Experience (ADE)).**

### Student Consultation

Detail the outcomes of student consultation on the new programme/specialisation when discussed at SSLC.

### Employability

Describe the outcomes of consultation relating to the labour market need (current/new) and engagement with employers to evidence this. Comment on how employability activities are being embedded in the curriculum and whether there will be any opportunities for work related learning.